

# 1



## 1.1 Are you Canadian?

### ① Vocabulary Countries and nationalities

**A** ①.1 Listen and circle the correct words. Introduce yourself to the class.

*Hello / Hi! My name's Marty / Judy and I'm Brazilian / Mexican / American.  
I'm from New York / Mexico City / Brasilia. Nice / Good to see / meet you.*

**B** ①.2 Match flags 1–8 to the countries. Listen to the quiz to check.  
What's your score?

- The U.S.
- Argentina
- The UK
- Peru
- China
- Canada
- Portugal
- Spain

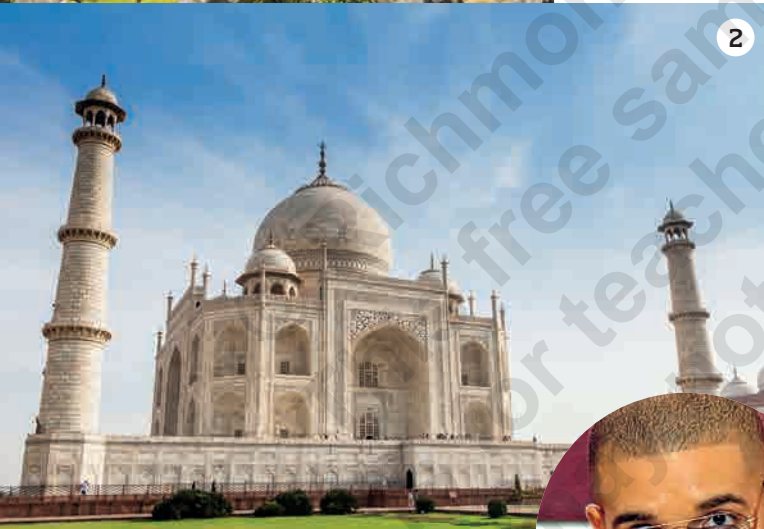


**C** ①.3 Match the nationalities to countries 1–8 in B. Guess the pronunciation.  
Listen to check. Notice the **unstressed suffixes**.

- Peruvian
- Argentinian
- Spanish
- British
- American
- Canadian
- Chinese
- Portuguese

**D** ①.4 **Make it personal** Say the names of countries and nationalities near your country.

*Bolivia – Bolivian*



## 2 Grammar Verb be + - and Yes / No ?



When I see your face, There's not a thing that I would change. 'Cause you're amazing, Just the way you are.

1.1

**A** ▶1.4 Listen to the questions and answers. Complete the grammar box. Use contractions where possible. Listen again to check.

+	?	+ - Short answers
I'm Chinese.	<u>Am</u> I Chinese?	Yes, you <i>are</i> . / No, you're <i>not</i> .
You're Argentinian.	_____ you Argentinian?	No, I _____. / Yes, I _____.
She's Brazilian.	_____ she Brazilian?	No, she _____. / Yes, she _____.
He's Colombian.	_____ he Colombian?	No, he _____. / Yes, he _____.
It's Indian.	_____ it Indian?	No, it _____. / Yes, it _____.
We're Chilean.	<u>Are</u> we Chilean?	Yes, we <i>are</i> . / No, we <i>aren't</i> .
They're Ecuadorian.	<u>Are</u> they Ecuadorian?	Yes, they <i>are</i> . / No, they <i>aren't</i> .

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### Common mistakes

Are you  
~~You are~~ Latin American?  
We are.  
Yes, ~~we're~~.  
Chinese  
Are you *chineses*?

**B** 🎧 **Make it personal** ▶1.5 Listen to the example dialogue. Look at the photos on p. 6. In pairs, ask and answer about the people, countries, and nationalities to identify the photos.

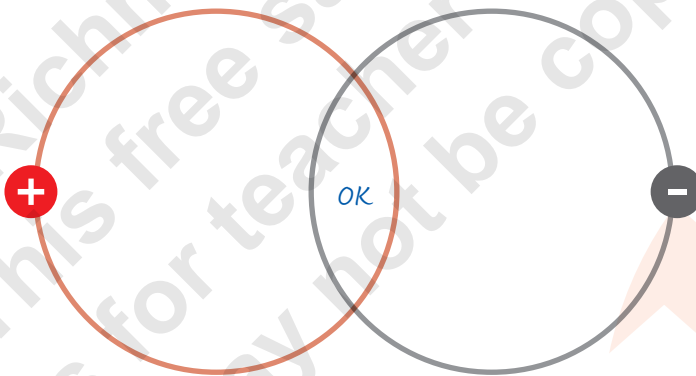
Photo 5 ... Shawn Mendes and Drake. Are they American? No, they aren't. They're Canadian.

**C** ▶1.6 Listen to check. Did you identify all of the photos correctly?

## 3 Vocabulary Adjectives and a / an + noun

**A** ▶1.7 Listen and put the positive and negative adjectives in the right place.

amazing  
cool  
excellent  
fantastic  
horrible  
important  
intelligent  
interesting  
OK  
rich  
ridiculous  
terrible



### Common mistakes

He's an interesting person.  
~~He's a person interesting.~~  
It's a very cool city.  
~~It's a city very cool.~~

**B** ▶1.8 Listen to the opinions about people and places. Complete 1–8 with a / an.

- He's \_\_\_\_\_ amazing **player**.
- It's \_\_\_\_\_ cool **monument**.
- She's \_\_\_\_\_ rich **person**.
- She's \_\_\_\_\_ intelligent **person**.
- It's \_\_\_\_\_ horrible **city**.
- It's \_\_\_\_\_ interesting **country**.
- He's \_\_\_\_\_ excellent **teacher**.
- She's \_\_\_\_\_ fantastic **actor**.

**C** Complete the rules with the correct word.

a nouns **adjectives** an

- Use \_\_\_\_\_ before a **con**sonant sound.
- Use \_\_\_\_\_ before a **vo**wel sound.
- In English, \_\_\_\_\_ come before \_\_\_\_\_.

**D** 🎧 **Make it personal** Think of five different countries and a famous person / place in each one. In pairs, give your opinions about them.

Chichén Itzá is a Mayan city in Mexico. It's an amazing place! Yes, I agree.

Lady Gaga is an American musician. I think she's ridiculous! I disagree. She's amazing!










# 1.2 How do you spell your last name?

## 1 Pronunciation The alphabet

**A** ▶1.9 Match the pairs of words to the pictures in **B**. Listen, check, and repeat.

- a shoe • two      a car • a star      a pen • ten      a nose • a rose  
 a plane • a train      three • a tree      nine • wine

**B** ▶1.10 Listen to the words and letters in the chart and notice the vowel sounds.

1	2	3	4	5	6	7
						
ei	ix	ε	ai	ou	u:	ar
A H J —	B C D E	F L M —	I —	O —	Q U —	R

### Common mistakes

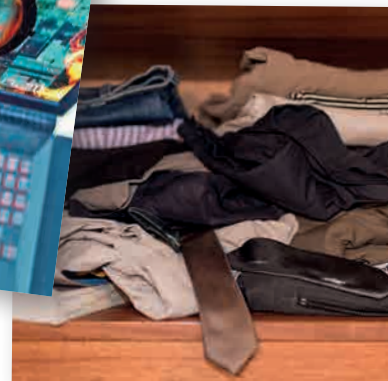
*How do you spell that?  
How can I write?*

**C** ▶1.11 Listen to these letters and put them in the correct column in **B**.

G K N P S T V W X Y Z

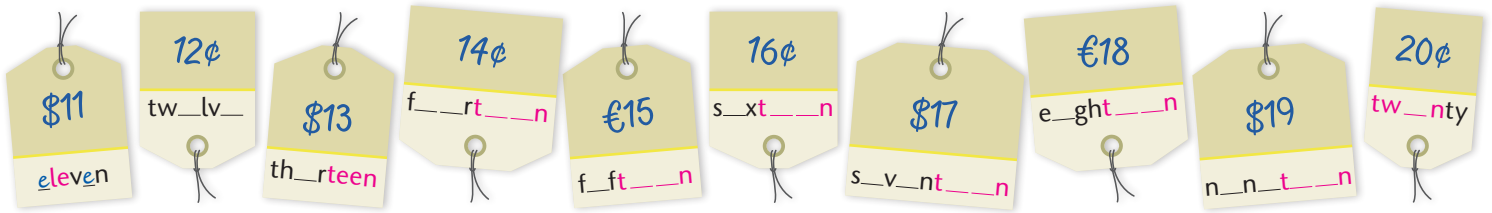
**D** **Make it personal** Point to a picture. Ask your partner to say it. Which vowel sound is it? Try to spell the word. Use a dictionary if necessary.

What's that? It's rain. How do you spell "rain"? R-A-I-N Correct!



## 2 Vocabulary Numbers 11-100

**A 1.12** Complete the numbers under the prices. Listen, check, and repeat with the correct stress.



**B 1.13** How do you say these numbers? Listen, check, and repeat with the correct stress.

30 40 50 60 70 80 90 100

Thirty, forty ...

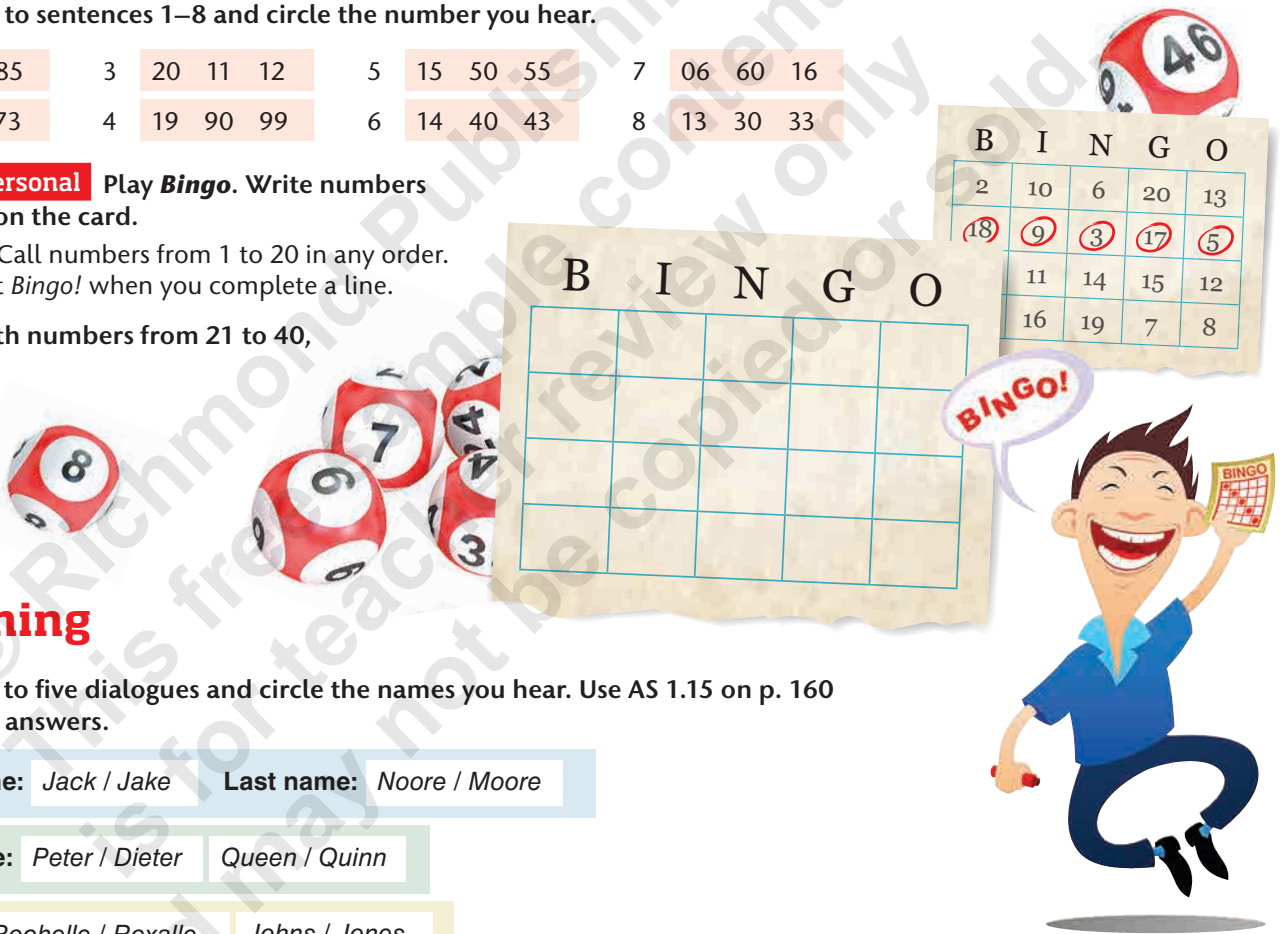
**C 1.14** Listen to sentences 1–8 and circle the number you hear.

- 1 18 80 85      3 20 11 12      5 15 50 55      7 06 60 16  
 2 17 70 73      4 19 90 99      6 14 40 43      8 13 30 33

**D 1.15** **Make it personal** Play **Bingo**. Write numbers from 1 to 20 on the card.

One student: Call numbers from 1 to 20 in any order.  
 Winner: Shout *Bingo!* when you complete a line.

Play again with numbers from 21 to 40, 41 to 60, etc.



## 3 Listening

**A 1.15** Listen to five dialogues and circle the names you hear. Use AS 1.15 on p. 160 to check your answers.

1 **First name:** Jack / Jake      **Last name:** Noore / Moore

2 **Full name:** Peter / Dieter      Queen / Quinn

3 **Name:** Rochelle / Roxalle      Johns / Jones

4 **First name:** George / Jeorge      **Last name:** Wessex / Essex

5 **Full name:** Joy / Joi      Boscombi / Boscombe

**Common mistakes**

I'm 18 (years old).  
 I have 18 years.

**B 1.16** **Make it personal** In pairs, practice the dialogues with your own name and names of people you know. Say your age, too.

What's your name, please? Bruce Wayne. How do you spell that? B-R-U-C-E W-A-Y-N-E. I'm 18.

Are you British? No, I'm from Gotham City.

# 1.3 What's your email address?



## 1 Listening

**A** ▶ 1.16 Listen to the person making a reservation and complete the form. Use AS 1.16 on p. 160 to check your answers.

 **Minerva Hotel**

---

Name: *Karin*

Nationality: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: Area code (\_\_\_\_) \_\_\_\_\_

Email: \_\_\_\_\_@\_\_\_\_\_.com



## 2 Grammar Verb be: Wh-?


**A** Order questions 1–5 in the chart. Match them to answers a–e. Practice them with a partner.

Question word	Verb be	Subject
1 <i>What</i>	<i>'s</i>	<i>your name?</i>

1 your / name / what / 's / ?	<input type="checkbox"/> a 876-4033
2 from / are / where / you / ?	<input type="checkbox"/> b kshaw@webservice.com
3 your / address / what / 's / ?	<input type="checkbox"/> c California, the U.S.
4 phone / your / number / 's / cell / what / ?	<input type="checkbox"/> d 85 Brown Street
5 's / email / your / address / what / ?	<input type="checkbox"/> e Ken Shaw

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**B**  **Make it personal** Role-play. Sit back to back. Take turns calling the International School of English and giving your information.

### Common mistakes

*I'm<sup>a</sup>student.*

### International School of English

First name: \_\_\_\_\_ Last name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone number: \_\_\_\_\_

Email address: \_\_\_\_\_

*Hello. International School of English.*

*Hi, I'm a student.*

*I see. What's your name, please?*

*It's Emma Miranda.*

*How do you spell that?*

*My first name is E-double M-A ...*



### 3 Vocabulary Personal objects / plurals

You can stand under my umbrella, ella, ella.

1.3

**A** Match the words and objects a–k in the picture. Compare with a partner and try to pronounce the words.

- a backpack
- earrings
- glasses
- keys
- a laptop / a computer
- a lipstick
- a pencil
- a phone
- a sandwich
- an umbrella
- a wallet



**B** 1.17 Listen to a conversation at an airport. Number the objects in **A** 1–11 in the order you hear them. Which object is a problem?

**C** 1.18 Complete the plurals of the words in the chart. Listen to check. Notice that /z/ is the most common ending for plurals.

1 /s/	2 /z/	3 /ɪz/
lipstick <u>s</u>	earring <u>s</u>	phone <u>s</u>
laptop <u>s</u>	pencil <u>s</u>	shoe <u>s</u>
wallet <u>s</u>	key <u>s</u>	umbrella <u>s</u>
		sandwich <u>es</u>
		glass <u>es</u>
		box <u>es</u>

### 4 Grammar Demonstrative pronouns

**A** Complete with *this* / *that* / *these* / *those*. Use the picture in **3A** and AS 1.17 on p. 160 to help you.

Something that is ...	Singular	Plural
near (or with me)	use _____	use _____
far (or with another person)	use _____	use _____

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#### Common mistakes

*This* and *these* **don't** have the same pronunciation. *This* is short /t/ + /s/ (like *kiss*). *These* is l-o-n-g /t:/ + /z/ (like *please*).

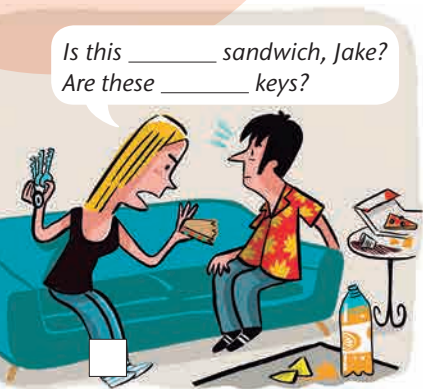
**B** **Make it personal** Take turns to test a partner with the picture in **3A** and objects in your classroom. Ask: *What's this?* *What's that?* *What are these?* *What are those?* One point for a correct question and one point for a correct answer. Who scored the most points?

*What are these?* They're windows. *What's that?* It's a door.

# 1.4 Are these your glasses?

## 1 Listening

**A** ▶ 1.19 Listen to conversations 1–6 and match them to the pictures.



**B** ▶ 1.19 Complete the sentences in pictures 1–6 with the correct word. Listen again and use AS 1.19 on p. 160 to check.

her his my our their your

## 2 Grammar Possessive adjectives

**A** ▶ 1.19 Match the item from 1A to the owner. Listen to check.

- 1 potato chips Ed
- 2 earrings Lara
- 3 glasses Rosa
- 4 sandwich Jake
- 5 phone Jake and Rosa
- 6 laptop

**B** Complete the grammar box.

Subject	Possessive adjective + noun
I	<i>my</i> phone
you	_____ keys
_____	her friend
he	_____ shoes
_____	our house
they	_____ breakfast

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### Common mistakes

*her*  
Lisa's online with ~~your~~ boyfriend.

*his*  
John loves ~~your~~ girlfriend.

### Common mistakes

*Are these your glasses?*  
*Is this your glasses?*


**C** 🗣️ **Make it personal** In groups, each person puts one item in a bag. Take the items out in turn. Point and say what the things are using different possessive adjectives.

*This is your pen.* *This is his phone.* *These are her keys.* *These are our keys.*

### 3 Vocabulary Adjectives and colors

 Purple rain, purple rain, I only want to see you bathing in the purple rain.

1.4

**A**  1.20 In pairs, take the quiz. Match the answers to questions a–j and photos 1–10. Listen, check, and repeat the colors.



### Can you name ...

- a the color of bananas and the Simpson family?
- b the color of snow?
- c a common fruit that is also a color?
- d a cartoon animal?
- e a small cartoon character with a dog called Snoopy?
- f Jay-Z and Beyoncé's young daughter?
- g a fictional character from a famous story?
- h a Californian rock group who sing "American Idiot"?
- i the day after Thanksgiving when everything is cheap?
- j a popular Prince song?

- Blue Ivy Carter
- Black Friday
- Red Riding Hood
- Green Day
- Purple Rain
- Orange
- White
- Yellow
- Charlie Brown
- The Pink Panther




**B** Underline all the adjectives in the quiz. Circle the correct rules.

Adjectives go before / after the noun.  
Adjectives have a / no plural form.


**C** Match the bold adjectives in the quiz to their opposites. Test your partner.

- 1 rare \_\_\_\_\_
- 2 expensive \_\_\_\_\_
- 3 big \_\_\_\_\_
- 4 real \_\_\_\_\_
- 5 unpopular \_\_\_\_\_
- 6 old \_\_\_\_\_

What's the opposite of "rare"? common

 Common mistakes

blue eyes  
My brother has eyes-blues.

**D**  1.21 Listen to descriptions of five items in the pictures in 1A on p. 12. Name them after the beep. Then listen to the answer.

**E**  Make it personal In small groups.

A: Describe an object in the room and give an opinion about it.  
B and C: Ask questions and guess what the object is.

They're small and black, and they're really cool! Are they my glasses? Yes, they are!

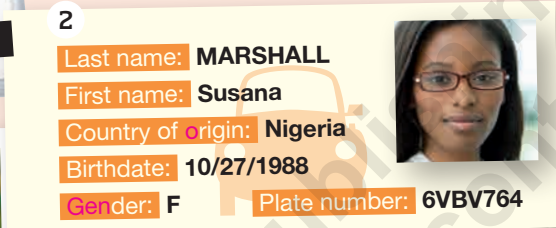
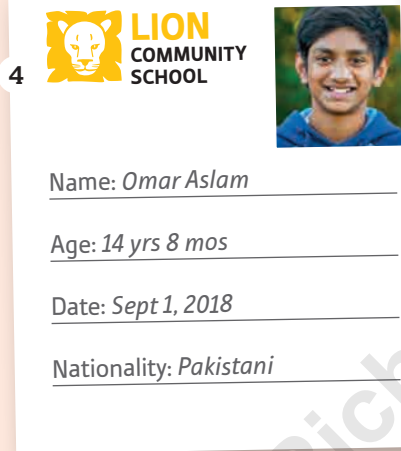


# 1.5 What's your full name?

## ID Skills Completing a form

### A Read and answer the questions.

- Match a–f to documents 1–6.
  - a work ID
  - a conference ID
  - a hotel registration form
  - a school registration form
  - a car rental form
  - a passport
- Who is European?
- Who is non-European?
- Who is a teenager?



### B Read the documents again and find different ways to refer to:

- your name (5): *first name*
- your age (3):
- where you are from (4):

### C ▶ 1.22 Do you know all the countries and nationalities in the documents in A? Listen to check.

### D ▶ 1.23 Listen to and complete the registration form.

### Second International Conference

Telephone registration

Name:		Nationality:	
Address:		Telephone:	
Zip Code:		Email:	

### Common mistakes

What's your ~~complete~~ <sup>full</sup> name?  
 My ~~actual~~ <sup>current</sup> address is ...

### E Make it personal Choose a document from this page. Ask your partner questions to complete it with their data. Change roles. Then present your partner to the class.

*This is my friend, Adriana. Her full name is ...*

# 1.5 How are you?



Hey, I just met you, And this is crazy,  
But here's my number, So call me,  
maybe?

1.5

## **ID** in Action Meeting people

**A** ▶1.24 Listen to two colleagues and check (✓) the six phrases they say.

### **Common mistakes**

Thank you.  
You're welcome.  
~~For nothing.~~

Asking	Answering
<input type="checkbox"/> How are you?	<input type="checkbox"/> Fine, thanks.
<input type="checkbox"/> How's it going?	<input type="checkbox"/> I'm well, thank you.
<input type="checkbox"/> How are you doing?	<input type="checkbox"/> Good, thanks.
<input type="checkbox"/> What about you?	<input type="checkbox"/> Not much.
<input type="checkbox"/> What's up?	<input type="checkbox"/> Things are good.
<input type="checkbox"/> What's new?	<input type="checkbox"/> Not bad. And you?

**B** ▶1.25 Listen to and repeat the other phrases. Which response from **A** is repeated?

**C** In pairs, practice similar conversations with any possible combination of the phrases in **A**.

Hi! How are you? Fine, thanks. What about you? How's it going? Things are good.

**D** ▶1.26 Listen to six short dialogues. Write the number of each conversation in the box.

I don't understand. Oh, sorry.  See you later! Bye for now!

Thank you! You're welcome.  Excuse me. Can you say that again, please? Sure ...

I'm sorry. Don't worry about it.  Excuse me. Oh, I'm sorry.

**E** **Make it personal** In pairs, imagine you're the people in photos 1–5. Role-play conversations using appropriate expressions.





# Writing 1 A social media profile



Tell me, where are you now that I need ya? Where are you now?

**A** Read Cristina's personal profile and complete the form.



@cristina0330

## Cristina González

My name's Cristina González, and I'm 18 years old. I'm Bolivian, from Santa Cruz, but now I live in Toronto, Canada, and I'm a student at Great Lakes High School five days a week. I also work in a local café on weekends. It's popular with students and artists, and the customers are really interesting. Sometimes I don't understand what people say to me, but I'm a fast learner! I don't have a boyfriend at the moment, but I have an amazing best friend called Anya. We go to the gym together. We also go to parties and clubs! Toronto's a fantastic city with an excellent baseball team, the Blue Jays. Anya doesn't like baseball, but I love it. I go alone or with my dad. Please message me: @cristina0330.

### Profile

Last name:	
First name:	
Age:	
Nationality:	
Country of residence:	
Occupation:	
Username:	

**B** Read **Write it right!**, then underline the contractions and the connectors in **A**.

#### Write it right!

In informal writing, use contractions: *I'm, I don't*.  
Use a variety of connectors: *and, but, or*.

**C** Find and correct 10 more mistakes in Luís' reply to Cristina.

### Messages

LU\_PORT:

Hi, Cristina, my name is Luís, <sup>I</sup> <sup>P</sup> ~~im~~ portuguese and I have 19 years. Wow! You live in Toronto – that is excelent. I live in Porto with my mother and father, and I have a lot of parents here. I too study english, but its very difficult! My brother play baseball, maybe you can meet him, ha-ha! Me, I like the soccer. Pleas email me at luisporto94@e-mates.com and tell me much about Toronto.

**D** From the texts in **A** and **C**, which questions can we answer about Cristina (C), Luís (L), or both (B)?

- Where are you from? B
- How old are you? \_\_\_\_\_
- What's your full name? \_\_\_\_\_
- Where do you live? \_\_\_\_\_
- Who do you live with? \_\_\_\_\_
- What's your email address? \_\_\_\_\_
- Do you go to school? \_\_\_\_\_
- Do you have any brothers or sisters? \_\_\_\_\_
- Do they play sports? \_\_\_\_\_
- Do you have a boyfriend / girlfriend? \_\_\_\_\_
- Do you have a best friend? \_\_\_\_\_
- What are your interests? \_\_\_\_\_

**E**  **Make it personal** Write a similar profile of yourself. Write 120–150 words.

<b>Before</b>	Answer questions 1–12 in <b>D</b> . Think about extra information, e.g., your opinion about people, places, or things.
<b>While</b>	Use contractions and a variety of connectors. Use adjectives to give your opinion.
<b>After</b>	Check your profile carefully. Show it to a partner before giving it to your teacher.

# 1 An excellent reunion



## 3 After watching

### A True (T) or False (F)?

- Mrs. Grandby's an old classmate.
- With Mrs. Grandby, there's never trouble.
- Ignatius Dansbury's a great guy.
- Ignatius is in a class above August and Andrea.
- Joe Bellucci's a rock star.
- Johnny's Genevieve's old boyfriend.
- The cute boys from the band are from Canada.

### B In pairs, check your answers to A. Correct the false statements.

*I think number 1 is false. Me, too. I think she's their ...*

### C Complete and match the greetings to speakers 1–5. There's one extra person.

- |             |                          |                          |
|-------------|--------------------------|--------------------------|
| 1 Andrea    | <input type="checkbox"/> | Oh, hey! It's Genevieve. |
| 2 August    | <input type="checkbox"/> | _____, Gen. How are you? |
| 3 Ignatius  | <input type="checkbox"/> | Hey, _____, what's up?   |
| 4 Genevieve | <input type="checkbox"/> | I'm so _____ to see you! |
| 5 Joe       | <input type="checkbox"/> | Iggy! What's up?         |

### D In pairs, take turns saying phrases 1–12 with the correct intonation. Who says them, August (A), Andrea (An), Genevieve (G), or Joe (J)?

- Guess who's over there? \_\_\_\_\_
- Isn't that Manny? \_\_\_\_\_
- What a horrible guy! \_\_\_\_\_
- Forget about it! \_\_\_\_\_
- Really? \_\_\_\_\_
- Wait, isn't your middle name something with a G? \_\_\_\_\_
- That's not the point. \_\_\_\_\_
- Don't you say it! \_\_\_\_\_
- Get it? \_\_\_\_\_
- Stop it, little Guto! \_\_\_\_\_
- Don't worry, ladies. \_\_\_\_\_
- Geez! Don't drop it! \_\_\_\_\_

### E **Make it personal** Role-play a class reunion. Imagine you're old friends. In groups of three, gossip!

*Wow, guess who's here? It's Gloria!*

*No way! Really? Incredible.*

*That's not Gloria. She's too young. And Gloria's in Mexico.*

## 1 Before watching

### A Complete 1–3 with the correct words.

- This \_\_\_\_\_ Andrea. She's at \_\_\_\_\_ class reunion.
- This \_\_\_\_\_ her brother. \_\_\_\_\_ name is August.
- That's \_\_\_\_\_ cousin, Genevieve. She \_\_\_\_\_ Canadian.

### B **Make it personal** What's your opinion of class, work, family, or old friend reunions? Talk in pairs.

*I think class reunions are fun.*

*Not me. I think they're boring.*

## 2 While watching

### A Watch the video and circle the correct answer.

- The party is in an **apartment** / at a school.
- On the wall are some **new pictures** / class photos.
- August** / **Andrea** remembers where Kitty is from.
- Andrea** / **Genevieve** isn't happy at first.
- Andrea** / **Genevieve** says, "I'm so glad you're just my cousin."

### B Where are they from? Listen and complete the chart.

Classmate	Country / city	Nationality
Manny Vasquez	_____	Peruvian
_____ Findley	England	_____
_____ Jones	_____	Irish
_____ Belucci	_____	American
_____ Jones	_____	British

### C Watch and check (✓) all Genevieve's nicknames you hear.

- Gen  Gertrude  Gigi  Jenny  Vie-Vie

### D Watch and check (✓) all August's nicknames you hear.

- Auggie  Augustus  Gigi  Guto  Iggy

### E **Make it personal** Do you have a nickname? What do your family, friends, and classmates usually call you?

*My name's Kathleen, but my friends call me Kathy. What's your nickname?*

*Please, call me Fred.*