

GRAMMAR

VOCABULARY

READING & LISTENING

PRONUNCIATION

1 SPEAKING THE SAME LANGUAGE
page 4

- Present simple & present continuous
- Questions

- Languages & countries
- Free time
- Communication

- R** Being bilingual
- An article about the SETI
- L** An Earth Speaks message

- Final -s

page 12 **FUNCTIONAL LANGUAGE:** CHECKING UNDERSTANDING page 13 **SPEAKING TASK:** PLANNING YOUR LANGUAGE LEARNING
page 152 **WRITING BANK:** LEARNING JOURNALS

2 BACK TO NATURE
page 14

- Past simple
- Past continuous
- Past simple & past continuous

- Geography
- Animals

- R** Three newspaper articles
- L** An interview with a wildlife photographer
- Encounters with animals

- Past simple endings

page 22 **FUNCTIONAL LANGUAGE:** CHECKING IN page 23 **WRITING TASK:** A HOLIDAY REVIEW

3 ICONS
page 24

- Relative clauses
- Articles: *a/an, the*, no article

- Landmarks
- Cultural icons

- R** Will the real Taj Mahal please stand up?
- A blog post
- The legend of Bob Marley
- L** Describing a photo
- Three opinions
- Discussing fictional characters

- *a & an*

page 32 **FUNCTIONAL LANGUAGE:** EXPRESSING PREFERENCE page 33 **SPEAKING TASK:** DESIGNING A LOGO
page 153 **WRITING BANK:** COMMENTS ON A WEBSITE

page 34 **REVIEW A, UNITS 1–3** page 37 **BRING IT TOGETHER 1, 2 & 3**

4 AGES AND CHANGES
page 38

- Present perfect
- Present perfect & past simple
- Present perfect with *for & since*
- Comparatives & superlatives

- Life stages
- Activities
- Home life

- R** Act your age!
- Young achievers
- L** A video appeal
- A report about a lost property office in Paris

- Auxiliary verbs

page 46 **FUNCTIONAL LANGUAGE:** CATCHING UP page 47 **WRITING TASK:** AN INFORMAL EMAIL

5 LIVE AND LEARN
page 48

- Present continuous & *going to*
- *Must(n't) & (don't) have to* for obligation

- Education & learning
- *-ed/-ing* adjectives
- Adjectives & prepositions

- R** Degrees with a difference
- The school of fun
- A museum brochure
- L** Talking about university studies
- A museum audio guide

- Stress in two-syllable words

page 56 **FUNCTIONAL LANGUAGE:** SOUNDING POLITE page 57 **SPEAKING TASK:** A TELEPHONE ENQUIRY
page 154 **WRITING BANK:** WRITING TO SAY SORRY

6 HELP!
page 58

- Modal verbs: *can/can't, should/shouldn't*
- Predictions: *will, may, might*

- Jobs & services
- Adjective suffixes *-ful & -less*
- Senses
- Health problems

- R** The homeless world cup
- Introduction to a web article
- An information leaflet
- L** Discussing a film
- Discussing problems and giving advice
- Four conversations

- Word stress

page 66 **FUNCTIONAL LANGUAGE:** ADVICE page 67 **WRITING TASK:** A FORMAL EMAIL

page 68 **REVIEW B, UNITS 4–6** page 71 **BRING IT TOGETHER 4, 5 & 6**

GRAMMAR

VOCABULARY

READING & LISTENING

PRONUNCIATION

7 SWITCHED ON
page 72

- The *-ing* form & *to* + infinitive
- Countable & uncountable nouns, *some* & *any*
- Quantifiers

- Science & research
- *Make* & *do*
- Cities
- Technology

- **R** An article about brain training
- The perfect city?
- **L** Three opinions

- Three- and four-syllable words

page 80 **FUNCTIONAL LANGUAGE:** AGREEING AND DISAGREEING page 81 **SPEAKING TASK:** DISCUSSING AN ISSUE
page 155 **WRITING BANK:** A REVIEW

8 REAL OR FAKE?
page 82

- *If* + present simple
- Modal verbs: *must*, *can't*, *may*, *might*

- True or false adjectives
- *Look* & *see*
- Common collocations with *say* & *tell*

- **R** Travel tip no. 75
- A film review
- Urban legends
- **L** Conversation between two tourists
- Advertisement for a radio show

- /ə/

page 90 **FUNCTIONAL LANGUAGE:** WARNINGS AND PROMISES page 91 **WRITING TASK:** A BLOG POST

9 MAKING ENDS MEET
page 92

- *If* + past simple
- *So* & *such*
- *Some* / *any* / *no* - + *-one* / *-body* / *-thing*

- Money verbs
- Money nouns

- **R** An article about a free economist
- An article about the Lavigueur family
- Get-rich-quick adverts
- **L** Four opinions
- What happened next?

- *Would*

page 100 **FUNCTIONAL LANGUAGE:** MONEY TRANSACTIONS page 101 **SPEAKING TASK:** SPENDING YOUR MONEY
page 156 **WRITING BANK:** WRITING TO SAY THANK YOU

page 102 **REVIEW C,** UNITS 7–9 page 105 **BRING IT TOGETHER** 7, 8 & 9

10 A GLOBAL MARKET?
page 106

- Passive (1): present simple
- Passive (2): past simple

- Advertising
- Expressing your opinion
- Describing clothes
- Adjectives

- **R** A brand transformed
- A factual document
- **L** A sports journalist talking about football shirts
- Describing photos

- *Was* / *were* strong and weak forms

page 114 **FUNCTIONAL LANGUAGE:** DESCRIBING A LOCAL DISH page 115 **WRITING TASK:** A LOCAL STREET FOOD GUIDE

11 NICE TO MEET YOU
page 116

- Reported speech: *say*
- Reported speech: *tell*

- Making friends
- Adjectives to describe personality
- Relationships

- **R** How we met
- Tips about arguing
- Staying single?
- **L** A radio phone-in
- An argument
- Talking about relationships

- Stress to change meaning

page 124 **FUNCTIONAL LANGUAGE:** TELEPHONE MESSAGES page 125 **SPEAKING TASK:** GIVING AN UPDATE
page 157 **WRITING BANK:** MAKING ARRANGEMENTS

12 ENTERTAIN ME
page 126

- Modal verbs review
- *Used to*

- Entertainment
- Music
- The internet

- **R** A music-lover's blog post
- A minute of your time
- **L** Four website messages
- Discussing TV
- Describing an online slideshow

- *Used to*

page 134 **FUNCTIONAL LANGUAGE:** MAKING RECOMMENDATIONS page 135 **WRITING TASK:** A DESCRIPTION OF A TV SERIES

page 136 **REVIEW D,** UNITS 10–12 page 139 **BRING IT TOGETHER,** 10, 11 & 12