



Unit	Vocabulary	Grammar
 Welcome! page 4	<b>Countries</b> <b>Adjectives</b> <b>Large numbers</b> <b>The weather</b>  <b>Chores at home</b> <b>Experiences</b> <b>Question words</b> <b>Processes</b>	Future plans with <i>going to</i> Present perfect with <i>already, yet, for and since</i> Comparatives and superlatives Present and past passive Zero conditional First conditional Review of tenses: present simple, present continuous, past simple
 High adventure page 10	<b>Adventure:</b> <i>athlete, bungee jumping, helihiking, hot-air balloon, blackwater rafting, marathon, parachute, safari, thermal park, whitewater rafting, zorbing</i> <b>Phrasal verbs:</b> <i>fill out, find out, look for, set up, stand for, take away, work out</i>	Past simple and past continuous Present perfect and past simple
 Now and then page 22  page 34	<b>Now and then:</b> <i>ballroom, city, clock, compass, computer, electricity, farm, knight, mobile phone, money, plane, storyteller, TV</i>	<i>used to</i> <i>I wish...</i> <b>Functional language:</b> <i>What do you think? Are you sure? How do you know? If... then, because..., so...</i>
Language fun! Units 0-2		
 Staying well page 36	<b>Health:</b> <i>calcium, carbohydrates, fats, fibre, illness, junk food, minerals, protein, sugar, vitamins</i> <b>Fruits and vegetables:</b> <i>apple, beetroot, broccoli, carrot, cucumber, grape, grapefruit, kiwi, mango, orange, papaya, pear, pineapple, spinach, strawberry</i> <b>Food:</b> <i>butter, cereal, cheese, chicken, ice cream, lentils, milk, noodles, rice, soft drinks, turkey, yoghurt</i>	First conditional Second conditional <i>I wish...</i> Giving advice: <i>If I were you, I ...</i>
 Show business page 48	<b>Drama and cinema:</b> <i>act, actor, actress, costume, scene, Dracula, film, Little Red Riding Hood, play, plot, review, set, soundtrack, special effects, star, stunt, title</i>	<b>Collocations:</b> <i>good at, interested in, scared of, bad at</i> <b>Reported speech:</b> present simple to past simple Reported speech: present continuous to past continuous Indefinite pronouns: <i>-body, -thing, -where</i>
 Amazing stories page 60  page 72	<b>Verbs:</b> <i>act, carry, dose, cross, dance, drink, eat, fight, join, move, open, pick up, play, run, scratch, shake, sing, stand, stay, take, talk, touch</i> <b>Telling stories:</b> <i>article, conclusion, film, headline, lead paragraph, news, newspaper, novel, novelist, plot, publish, report, reporter, screenplay, writer</i>	Reported commands Reported questions and requests Question words: <i>how, what, when, where, which, who, why</i>
Language fun! Units 0-5		
 Crime investigation page 74	<b>Crime investigation:</b> <i>binoculars, burglar, clue, crime scene, criminal, CSI, deduction, detective, DNA, evidence, fingerprints, logic, magnifying glass, observation, record, report, Sherlock Holmes, sketch, solve, suspect, thief, torch</i> <b>Phrasal verbs:</b> <i>get back, give up, grow up, keep on, look for, set out, set up, take up</i>	<b>Determiners:</b> <i>both, neither of, all, none of</i> <b>Modal verbs:</b> <i>must, might, can't</i> <b>Defining relative clauses</b> Defining relative pronouns: <i>where, who, that</i>
 Our planet at risk page 86	<b>Ecology:</b> <i>ban, destroy, environment, global warming, The Great Garbage Patch, landfill, nonrenewable resource, oil, plastic, pollution, recycling, reuse, rubbish bin</i> <b>Natural disasters:</b> <i>damage, flood, hero, hurricane, rescue, save, survivor</i>	Present passive Past passive Quantifiers: <i>not enough, too many, too much</i>
 A better future page 98  page 110 page 112	<b>Human rights:</b> <i>apartheid, dark-haired, education, fair hair, freedom, Gandhi, identity, inequality, majority, Martin Luther King Jr., minority, Nelson Mandela, prison, privilege, race, South Africa, underdeveloped, water fountain</i>	Second conditional Past obligation and prohibition: <i>had to, were / weren't allowed to</i> Past passive Predictions: <i>will, won't, might</i>
Language fun! Units 0-8		
Achieve more! Units 1-8		

Functions	Phonics for pronunciation	Achieve!
		Culture
<p><b>Talking about experiences:</b> <i>I haven't acted in a film yet. I have already eaten Japanese food. I have been in this school for five years. Have you ever stayed awake all night? When did you do it?</i></p> <p><b>Making plans:</b> <i>I'm going to ride my bike on Saturday.</i></p> <p><b>Making predictions:</b> <i>If it rains, I will stay at home.</i></p> <p><b>Making comparisons:</b> <i>Jamaica is not as cold as Canada.</i></p> <p><b>Describing passive events and processes in the present and the past:</b> <i>The manuscript is written by the author. Light bulbs were invented by Thomas Edison.</i></p>		
<p><b>Talking about experiences:</b> <i>Have you ever eaten insects? When did you eat them? I have already slept in a tent.</i></p> <p><b>Describing a trip:</b> <i>I was walking along the road when a snake bit me.</i></p>	<p><b>Past participles:</b> -t / -d / -id</p>	<p>CLIL: UNESCO World Heritage sites</p> <p>New Zealand</p>
<p><b>Describing past habits:</b> <i>I used to go to school by car, but now I go by bus. People used to tell stories at night.</i></p> <p><b>Talking about wishes:</b> <i>I wish I could sing.</i></p>	<p><b>Homophones</b></p>	<p>CLIL: Multiple intelligences</p> <p>Text speak</p>
<p><b>Talking about specific possible situations:</b> <i>If you eat food with calcium, it will help strengthen your bones.</i></p> <p><b>Talking about possibilities:</b> <i>If I found some money in the street, I would give it to the police.</i></p> <p><b>Asking for and giving advice:</b> <i>I wish I got good marks in Maths. What can I do? If I were you, I'd study more.</i></p>	<p><b>-ough / -ough</b></p>	<p>CLIL: Vitamins: Your body needs them!</p> <p>Proverbs and sayings</p>
<p><b>Talking about one's abilities, interests and fears:</b> <i>I'm good at English. I'm interested in science. I'm scared of snakes. I'd like to be a doctor.</i></p> <p><b>Writing the end of a play and reporting speech:</b> <i>He said he wasn't holding a bunch of flowers.</i></p> <p><b>Writing a film review</b></p>	<p><b>oo</b></p>	<p>CLIL: William Shakespeare, man of words</p> <p>Romeo and Juliet</p>
<p><b>Reporting commands:</b> <i>The police officer told me not to play in the street.</i></p> <p><b>Reporting questions and requests:</b> <i>The teacher asked me to open the door.</i></p> <p><b>Writing an interview report:</b> <i>I asked if she was rich. She said she wasn't. She asked where he was going to work.</i></p> <p><b>Writing a short newspaper article (headline, lead paragraph, main events, conclusion)</b></p>	<p><b>Minimal pairs</b></p>	<p>CLIL: Newspapers past and present</p> <p>Jokes and riddles</p>
<p><b>Determining quantity:</b> <i>Both of the boys are wearing sunglasses. None of them is wearing shoes.</i></p> <p><b>Deducting and speculating:</b> <i>He might be on holiday. They can't be at the zoo because those are farm animals. They must be in the countryside.</i></p> <p><b>Defining people and objects:</b> <i>A burglar is a person who breaks into houses and steals things.</i></p>	<p><b>str- / scr-</b></p>	<p>CLIL: How science fights crime: Fingerprints</p> <p>Conan Doyle</p>
<p><b>Describing passive events in the present and the past:</b> <i>Plastic is made from petroleum. New Orleans was hit by Hurricane Katrina.</i></p> <p><b>Describing one's neighbourhood:</b> <i>There aren't enough trees. There is too much rubbish on the pavements.</i></p> <p><b>Reasoning:</b> <i>introduction, pros, cons, conclusion</i></p>	<p><b>-tion / -sion</b></p>	<p>CLIL: Global warming</p> <p>Rubbish: a problem we can solve</p>
<p><b>Talking about possibilities (second conditional):</b> <i>If nobody wanted to be my friend, I'd feel depressed.</i></p> <p><b>Writing a postcard:</b> <i>Black people weren't allowed to get married to white people.</i></p> <p><b>Role-playing an interview:</b> <i>When were you born?</i></p> <p><b>Making predictions:</b> <i>I will get married. I might be famous. I won't have any children.</i></p> <p><b>Writing a biography:</b> <i>He was awarded the Nobel Peace Prize in 1964.</i></p>	<p><b>f / ff / ph / v</b></p>	<p>CLIL: The rights of the child</p> <p>Alfred Nobel</p>

