





| Unit | Vocabulary | Grammar |
|---|---|---|
|  Welcome! page 4 | Jobs Question words Countries and cities Food Planets | Ability: <i>can, can't, could, couldn't</i> Advice: <i>should, shouldn't</i> Present simple and continuous Past simple and continuous Present perfect Comparatives and superlatives Predictions: <i>will, won't</i> Obligation: <i>must, mustn't</i> Indefinite pronouns: <i>-body, -thing, -where</i> |
|  Rome page 10 | Ancient Rome: <i>aqueduct, arch, architect, ceiling, chariot, civilisation, Colosseum, democracy, dome, emperor, founding, Latin, legend, gladiator, pipe, race, Remus, Romulus, she-wolf, stadium</i> Sequencers: <i>before, after, after that, finally, first, while</i> | Question words: <i>how, what, when, where, who, why</i> Past simple with after and before Interrupted past with while and when Past simple Wh- questions: Defining relative clauses: <i>who, that, where</i> |
|  Wild weather page 22 | Weather: <i>chase, fog, freeze, frost, icy, lightning, shelter, thunder, thunderstorm, tornado, visibility</i> Word formation: <i>rain, rainy, raining</i> Planets | Obligation, lack of obligation and prohibition: <i>must, mustn't, not have to</i> Speculation: <i>might, may, could</i> Future plans with going to |
| page 34 | Language fun! Units 0-2 | |
|  Space travel! page 36 | Space: <i>astronaut, diameter, Earth, gravity, Jupiter, Mars, Mercury, meteor, Moon, Neptune, Saturn, spaceship, stars, Sun, Venus</i> Large numbers: <i>twelve thousand, seven hundred and fifty-six; seven hundred and seventy-eight million</i> | Predictions with will, won't and might Future plans with will and going to Present continuous for arrangements Punctuation |
|  We can do it! page 48 | Experiences: <i>climb, direct, eat, find, fly, go, learn, plant, raise, ride, visit, watch, win</i> Adjectives: <i>aggressive, annoyed, bored, calm, energetic, excited, happy, proud, sad</i> Types of music: <i>blues, classical, country, hip-hop, jazz, rock</i> The circus: <i>clown, juggle, make-up, stilts, swing, tightrope, trapeze, unicycle</i> | Present perfect and past simple Present perfect with since and for Present perfect with already, yet and just |
|  Super cities page 60 | Large numbers Countries and cities Buildings: <i>height, length, location, storey</i> Adjectives: <i>bad, beautiful, cheap, clean, cold, expensive, fast, good, high, large, noisy, old, polluted, quiet, short, spectacular, strong, tall</i> | Comparatives and superlatives Quantifiers: <i>enough, a little, a few, a lot of, many, much</i> <i>There is / There are</i> |
| page 72 | Language fun! Units 0-5 | |
|  Cool technology! page 74 | Adjectives: <i>big, ecological, expensive, heavy, hot, noisy, portable, tall, useful, wide</i> Technology and inventions: <i>bicycle, computer, electricity, film, hot-air balloon, Internet, keyboard, mobile phone, paper, radio, recycling, robot, satellite, steam train, toothbrush, underground, wheel</i> Sequencers: <i>first, then, next, after that, finally</i> | Questions with How + adjectives Present and past passive |
|  Time detectives page 86 | Archaeology: <i>bone, CAT scan, cave, chemistry, DNA, drawings, paintings, palace, ruins, site, treasure, X-rays</i> Egyptology: <i>curse, hieroglyphic, mummy, pharaoh, tomb</i> | Zero conditional First conditional |
|  Telling tales page 98 | Myths, legends and fairy tales: <i>beast, beauty, character, chariot, Cinderella, clever, creation, dove, dwarf, Emperor, fairy, helmet, monster, race, Snow White, thieves, trick, UFO, vampire, werewolf, Wicked Queen, wings</i> Gods and goddesses of Ancient Rome and Greece: <i>Apollo, Deucalion, Jupiter, Mercury, Minerva, Pyrrha, Venus, Zeus</i> | Reported speech with say Reported commands with tell |
| page 110 | Language fun! Units 0-8 | |
| page 112 | Achieve more! Units 1-8 | |

| Functions | Phonics for pronunciation | Achieve! |
|--|---------------------------|--|
| | | Culture |
| <p>Asking and answering about the holidays</p> <p>Describing what people were doing in the past</p> <p>Asking and answering about experiences: <i>Have you visited another country? Where did you go?</i></p> <p>Making comparisons</p> <p>Making predictions and agreeing or disagreeing with them</p> | | |
| <p>Telling stories: <i>I was sitting in the stadium when I fell asleep. Then...</i></p> <p>Writing a tourist pamphlet for your town or city</p> <p>Writing a report about a special trip, excursion, visit or weekend</p> | ie / ei | <p>CLIL: Roman civilisation</p> <p>Michelangelo</p> |
| <p>Talking about safety measures: <i>You have to use lots of sun cream! And you must wear sunglasses! You mustn't stand still for a long time.</i></p> <p>Talking about future plans: <i>What are you going to do tomorrow morning? I'm not sure. I might get up late.</i></p> | I / II | <p>CLIL: Volcanoes</p> <p>The wettest place on Earth</p> |
| <p>Making predictions: <i>They will radio for help. They won't run. They might stand still and wait.</i></p> <p>Making plans: <i>I'm going to India in the summer. I won't go to the party tonight. I'll help you with your homework.</i></p> <p>Making arrangements: <i>What are you doing on Saturday afternoon? I'm watching the Robot Races. Me too! We can go there together.</i></p> <p>Writing a postcard</p> | r / rr | <p>CLIL: The Bedouin people</p> <p>Space tourism</p> |
| <p>Talking about experiences: <i>Have you ever acted in a play? What play did you act in? I've already won a chess game. I haven't written a novel yet. I have just learnt to juggle balls.</i></p> <p>Expressing the duration of experiences: <i>I've played the piano since 2007. I've had my MP3 player for eight months.</i></p> | oy / oj | <p>CLIL: Classical music: Changing lives</p> <p>Surviving at sea</p> |
| <p>Making comparisons and agreeing or disagreeing with them: <i>The Great Wall of China is the oldest structure. I think that The Great Wall of China is more spectacular than Burj Khalifa.</i></p> <p>Describing problems about a place and suggesting solutions: <i>There's too much rubbish in our neighbourhood. There should be more rubbish bins in the streets.</i></p> | eer / ear / ier / ere | <p>CLIL: The history of cities</p> <p>Super cities of the future</p> |
| <p>Asking about the characteristics of an object: <i>How heavy is it?</i></p> <p>Describing passive events and processes in the present and the past: <i>Then air is blown into the glass. The first ever robot was invented by the Ancient Greeks. Where was the first underground built?</i></p> | s / z | <p>CLIL: Nikola Tesla</p> <p>Recycling</p> |
| <p>Talking about general truths or facts: <i>When they dig, they don't do it quickly.</i></p> <p>Making predictions about specific possible situations: <i>What will happen if you go to bed late? I won't wake up in the morning.</i></p> <p>Making a tourist brochure</p> | s / ss / ce / z / zz | <p>CLIL: The mystery of the Tollund man</p> <p>The Rosetta Stone</p> |
| <p>Inventing a mythological god or goddess: <i>She said she was the goddess of peace.</i></p> <p>Giving and reporting commands: <i>David told me to say the alphabet backwards.</i></p> <p>Identifying the characters, plot, conflict and climax of a story</p> <p>Writing a fairy tale</p> <p>Inventing a modern myth</p> | im / in | <p>CLIL: Myths: Explaining our world</p> <p>Modern-day myths and legends</p> |

