







Unit	Vocabulary	Grammar
 <b>Welcome!</b> page 4	<b>Colours</b> <b>Family members</b> <b>Classroom objects</b> <b>Furniture</b> <b>Rooms in the house</b>  <b>Fruits and vegetables</b> <b>Farm animals</b> <b>Sports and activities</b> <b>Ordinal numbers</b>	<i>have got</i> <b>Present continuous</b> <b>Present simple: be</b> <b>Demonstratives: this, that, these, those</b> <b>Prepositions of place: in, on, under, behind, in front of</b> <b>Ability: can/can't</b> <b>Questions: What, How many</b>
 <b>Back to school</b> page 10	<b>Places in school:</b> <i>art room, assembly hall, canteen, classroom, computer lab, gym, library, playground</i> <b>Verbs:</b> <i>do, eat, listen, paint, play, read, sing, study, take, wash, watch, work, write</i> <b>Days of the week</b> <b>School subjects:</b> <i>Art, English, Maths, Music, P.E.</i>	<b>Present continuous:</b> affirmative and interrogative <b>Questions: Where, What</b> <b>Prepositions of place: in</b> <b>Prepositions of time: on</b> <b>Likes and dislikes: like, not like and interrogative</b>
 <b>Life at home</b> page 22	<b>Chores:</b> <i>clean, feed the dog, lay the table, make the bed, take out the rubbish, tidy the room, wash up, water the plants</i> <b>Daily routine:</b> <i>get up, have breakfast, go to school, have lunch, have dinner, go to bed</i> <b>Places in the house:</b> <i>bathroom, bedroom, dining room, garage, garden, kitchen</i>	<b>There is, There are:</b> affirmative, negative and interrogative <b>Questions: Where</b> <b>Prepositions of place: in, on, under, in front of, behind, next to</b> <b>Imperatives: Tidy your room.</b> <b>Present simple: be third person 's'</b>
page 34	<b>Language fun! Units 0-2</b>	
 <b>Meal time</b> page 36	<b>Food:</b> <i>apple, banana, beans, biscuits, bread, broccoli, cake, carrot, cereal, cheese, cherries, chips, chocolate, egg, fish, grapefruit, grapes, ham, hamburger, ice cream, juice, kiwi, lettuce, mashed potatoes, meat, milk, pasta, peach, peas, pineapple, pizza, rice, salad, spinach, steak, strawberries, sweet corn, toast, tomato, yoghurt</i> <b>Verbs:</b> <i>cut, eat, look, mix, serve, smell, taste, wash</i> <b>Adjectives:</b> <i>bad, delicious, good</i>	<b>Likes and dislikes: like, not like and interrogative</b> <b>Present simple: like third person 's'</b> <b>Demonstratives: this, these</b> <b>Imperatives: Cut the fruit.</b>
 <b>Animals on the move</b> page 48	<b>Animals:</b> <i>bear, bird, camel, crocodile, dolphin, eagle, elephant, fish, fox, frog, giraffe, gorilla, hare, lion, lizard, monkey, octopus, owl, panda, parrot, polar bear, shark, snake, tiger, tortoise, whale, zebra</i> <b>Habitats:</b> <i>desert, forest, grasslands, ice, jungle, ocean</i> <b>Verbs:</b> <i>climb, crawl, eat, fly, jump, live, run, swim, walk</i> <b>Animal body parts:</b> <i>beak, claws, feathers, fin, fur, paw, scales, tail, wings, whiskers</i> <b>Animal food:</b> <i>fish, insects, meat, plants</i>	<b>Ability: can</b> affirmative, negative and interrogative <b>have got:</b> affirmative, negative and interrogative <b>Present simple: live third person 's'</b>
 <b>Changing seasons</b> page 60	<b>Seasonal clothes/objects:</b> <i>boots, coat, gloves, hat, jacket, jeans, jumper, raincoat, sandals, scarf, shorts, sunglasses, swimsuit, umbrella</i> <b>Weather:</b> <i>cloudy, cold, hot, raining, snowing, sunny, windy</i> <b>Colours:</b> <i>blue, brown, grey, green, red, orange, purple, yellow</i> <b>Seasons and months of the year</b>	<b>Questions: What + like, Whose</b> <b>Present continuous:</b> affirmative, negative and interrogative <b>Present simple</b> <b>want:</b> affirmative and negative <b>Possessive 's</b>
page 72	<b>Language fun! Units 0-5</b>	
 <b>A day in town</b> page 74	<b>Adjectives:</b> <i>big, clean, dirty, empty, fast, full, new, old, slow, small</i> <b>Vehicles:</b> <i>bus, car, lorry, motorbike, plane, train</i> <b>Places in town:</b> <i>bank, bus stop, cinema, fire station, hospital, ice cream shop, library, museum, park, pet shop, police station, post office, restaurant, shoe shop, supermarket, zoo</i> <b>Jobs:</b> <i>bus driver, chef, doctor, firefighter, mechanic, police officer, postman, shop assistant, waitress</i>	<b>Demonstratives: this, that</b> <b>be + adjectives</b> <b>Prepositions of place: between, next to, opposite</b> <b>Questions: Where</b> <b>Present continuous:</b> affirmative, negative and interrogative <b>Present simple: third person 's'</b>
 <b>Summer camp</b> page 86	<b>Camping activities:</b> <i>canoeing, fishing, hiking, horse riding, mountain biking, playing football, playing volleyball, swimming</i> <b>Camping:</b> <i>cabin, field, forest, lake, mountain, pool</i> <b>Parts of the day:</b> <i>morning, afternoon</i>	<b>Questions: Where</b> <b>Past simple: be</b> affirmative <b>Prepositions of time: at, in, on</b> <b>Present simple and past simple: before, now</b> <b>Dates: ordinal numbers</b>
 <b>Around the world</b> page 98	<b>Countries:</b> <i>Argentina, Brazil, Canada, China, Egypt, France, Germany, India, Ireland, Italy, Japan, New Zealand, Peru, Turkey</i> <b>Hair adjectives:</b> <i>curly, dark, light, long, short, straight</i> <b>Eye and hair colour:</b> <i>black, blond, blue, brown, green, red</i> <b>Directions:</b> <i>go down, go straight on, go past, go to the end, it's opposite, next on the right, turn right, turn left</i>	<b>There is, There are</b> <b>Questions: How many, When, Where, What</b> <b>any</b> <b>have got:</b> affirmative and negative, third person
page 110	<b>Language fun! Units 0-8</b>	

Functions	Phonics for pronunciation	Achieve!
		Culture
Greetings and introductions Describing people's physical appearance Describing where people are and what they are doing		
Ask what someone is doing: <i>What are you doing? I'm reading.</i> Ask where somebody is: <i>Where's Ted? He's in the library.</i> Describing school activities during the week: <i>On Monday we paint in the art room.</i> Asking about likes and dislikes: <i>Do you like...? Yes, I do. No, I don't.</i>	Short vowel sounds	CLIL: Musical instruments - cello, double bass, drum, flute, guitar, piano, saxophone, tambourine, trumpet, violin
Describing houses: <i>There is a garage. There isn't a garden.</i> Locating people, animals and objects: <i>The dog is under the table.</i> Describing routines and time: <i>I get up at half past six.</i> Telling the time: <i>She gets up at half past six.</i>	Long a sound	CLIL: Numbers 1-50 My collection: Describing your collection
Asking about likes and dislikes: <i>Do you like...? Yes, I do. No, I don't.</i> Describing food: <i>This tastes delicious. Those smell good.</i> Reading and writing a recipe: <i>Mix the fruit.</i>	Long e sound	CLIL: Food pyramid Fruit salad: Write a recipe
Asking about animals' abilities and body parts: <i>Can foxes fly? Snakes have got scales.</i> Talking about animals' habitat and diet: <i>It lives in the ocean. It eats meat.</i>	Long i sound	CLIL: Amazing animals Endangered animals: Describe an endangered animal
Talking about the weather: <i>What's the weather like? It's windy.</i> Describing what someone is wearing: <i>He's wearing a coat.</i> Talking about seasonal activities: <i>We go swimming in the summer.</i> Talking about wants: <i>I don't want my umbrella.</i> Identifying possessions: <i>Whose gloves are these? They're Mel's gloves.</i>	Long o sound	CLIL: Warm and cool colours Fun all year long: Celebrations throughout the year
Describing vehicles: <i>That train is fast.</i> Asking where places are: <i>Where's the park? It's next to the library.</i> Talking about what people are doing: <i>John isn't shopping at the supermarket. He's playing at the park.</i> Describing professions: <i>A waitress serves food.</i> Giving directions: <i>Turn right. It's opposite the park.</i>	Long u sound	CLIL: Giving directions – <i>go straight on, turn right, turn left</i> Our town: Design a brochure
Asking about past activities: <i>Where were you on Wednesday in the afternoon? I was in the forest.</i> Comparing the past and the present: <i>Before there was a library. Now there is a cinema.</i> Describing positions in the past: <i>Who was third? Andy was third.</i> Asking about birthdays: <i>When's your birthday? It's the 14th of November.</i>	b or v	CLIL: Let's take care of the Earth Save the Earth: Earth Day poster
Saying where people are from: <i>She's from France.</i> Asking about quantity: <i>How many students are there from Peru? Are there any students from Canada?</i> Describing appearance: <i>He's got short blond hair and light brown eyes.</i> Asking about celebrations: <i>What do they do? They visit their relatives.</i> Giving directions: <i>Turn right and it's the next door on your left.</i>	h or j	CLIL: The Chinese Moon Festival Celebrations: Describing celebrations

