

| Unit | Vocabulary | Grammar |
|--|---|---|
|  Welcome! page 4 | Colours: blue, green, orange, pink, purple, red, yellow Verbs: close, open, put away, sit down, stand up, take out Numbers: 1-10 Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday | Present simple: be Personal pronouns: I, you, it Possessive adjectives: my, your, his, her Questions: What Imperatives: Hands up |
|  Time for school page 10 | Classroom objects: book, chair, clock, crayon, glue stick, pen, pencil case, pencil, rubber, ruler, school bag, sharpener, shelf, table | Present simple: be affirmative, negative and interrogative Questions: What, How many Demonstratives: this |
|  Let's celebrate! page 22 | Party objects: balloon, cake, candle, card, party hat, present Toys: ball, car, doll, teddy bear | Present simple: be affirmative, negative and interrogative Personal pronouns: he, she, they Questions: What, How old |
| page 34 | Language fun! Units 0-2 | |
|  Home, sweet home! page 36 | Family members: aunt, brother, cousin, dad, grandad, grandma, mum, sister, uncle Furniture: armchair, bed, bookcase, sofa Rooms in the house: bathroom, bedroom, kitchen, living room | Present simple: be affirmative, negative and interrogative Demonstratives: this, these Questions: Where Prepositions of place: in, on, under |
|  In the garden page 48 | Fruits and vegetables: apple, banana, carrot, cherry, cucumber, onion, orange, peach, pear, potato, tomato, watermelon Insects: ant, bee, butterfly, ladybird, spider | Present simple: be affirmative, negative and interrogative Questions: What, How many Demonstratives: this, these, There is, There are Definite articles: a, an Prepositions of place: in, on, under, behind, in front of |
|  People all around page 60 | Parts of the body: arm, ear, eye, finger, foot, hair, hand, head, knee, leg, mouth, nose, toe Verbs: bend, blink, clap, move, shake, stamp Adjectives: short, tall, old, young Clothes: jacket, jumper, shirt, shoes, shorts, skirt, socks, trousers, T-shirt Colours: black, blonde, brown, grey, white | Imperatives: touch your toes, stamp your feet have got: affirmative Questions: What Demonstratives: this, these Present continuous: affirmative and interrogative |
| page 72 | Language fun! Units 0-5 | |
|  Down on the farm page 74 | Farm animals: cat, chick, cow, duck, goat, hen, horse, mouse, pig, sheep Verbs: drink, eat, feed, go, play, run, sleep, swim Adjectives: big, clean, dirty, fat, small, thin Time: o'clock, numbers 1-12 | Demonstratives: this, that, these, those be and adjectives Present continuous: affirmative and interrogative |
|  A picnic in the park page 86 | Verbs: climb, fly, ride, swim, walk Feelings: happy, hungry, sad, thirsty, tired Food: biscuits, fish, ice cream, milk, pizza, sandwiches Weather: raining, snowing, sunny, windy | Present continuous: affirmative and interrogative Questions: What Present simple: be affirmative, negative and interrogative Likes and dislikes: like, not like |
|  All about me! page 98 | Sports: basketball, cycling, football, running, swimming, tennis Sports equipment: basketball, football, helmet, skipping rope, tennis racket, water bottle Verbs: dance, jump, sing, ski, throw Ordinal numbers: 1 st -10 th | have got: affirmative, negative and interrogative Ability: can, can't |
| page 110 | Language fun! Units 0-8 | |

| Functions | Phonics for pronunciation | Achieve! |
|---|------------------------------|--|
| | | Culture |
| <p>Greetings and introductions: Hi, how are you? Hello, I'm fine, thank you. Goodbye! See you later! What's your/her/his name? My/Her/His name's...</p> <p>Classroom language: Hands up, Listen, Say thank you, Share, Take turns</p> | | |
| <p>Identify classroom objects and quantities: What's this? It's a... Is it a...? Yes, it is. / No, it isn't.</p> <p>Express quantities: How many... are there? There is/are...</p> | Initial letter sounds | <p>CLIL: Counting</p> <p>Simon says: Play a game</p> |
| <p>Ask about names and ages: What's your name? My name's... How old are you? I'm...</p> <p>Identify colours of objects: What colour are the party hats? They're red.</p> | a sound | <p>CLIL: Mixing colours</p> <p>Birthday presents: singular and plural</p> |
| <p>Ask where people are: Where's grandma? She's in the living room.</p> | e sound | <p>CLIL: Pet care</p> <p>My family: A family album</p> |
| <p>Identify fruits and vegetables: What is this? It's a cherry. Are these carrots? No, they aren't.</p> <p>Count insects: How many bees are there? There are six bees.</p> | i sound | <p>CLIL: The life cycle of a watermelon</p> <p>Green fingers: Grow a plant</p> |
| <p>Give instructions: Touch your head, Stamp your feet, Shake your arms, Clap your hands, Bend your knees, Blink your eyes</p> <p>Ask what someone is wearing: What are you wearing? I'm wearing...</p> | o sound | <p>CLIL: Portraits</p> <p>Different people: How we look</p> |
| <p>Describe animals: This duck is fat and dirty.</p> <p>Ask what animals are doing: What's the duck doing? It's swimming.</p> <p>Tell the time: It's six o'clock.</p> | u sound | <p>CLIL: Telling the time</p> <p>Life on the farm: Activities</p> |
| <p>Ask what people are doing: What are they doing? They're swimming.</p> <p>Ask how people feel: Are you hungry? Yes, I am.</p> <p>Talk about likes and dislikes: I like ice cream, but I don't like cake.</p> | sh or ch sound | <p>CLIL: Numbers 11-20</p> <p>Weather watch: Describing the weather</p> |
| <p>Ask about possession: Have you got a bike? Yes, I have.</p> <p>Talk about favourite sports, colours, food: My favourite sport/colour/food is...</p> <p>Talk about abilities: I can climb a tree. I can't ski.</p> | t or th sound | <p>CLIL: Taking turns, ordinal numbers 1st-10th</p> <p>Move your body!: School sport</p> |

