



What is family?



Think Fast! Make a list of all the family types you can think of. Then exchange your list with a partner. Are your lists similar?



Stop and Think! How many members does a big family have? What are the advantages and disadvantages of big families?

1 7 Listen and complete the family tree using the words in the box.

aunt brother cousin father grandfather grandmother mother sister uncle



2 Read and identify the person.

1. Janice is my sister. Scott is my brother.

Who am I? _____

2. Kirsty is my mother. Alexis is my aunt.

Who am I? _____

3. Thomas is my uncle. Lee is my cousin.

Who am I? _____

4. Alexis is my sister. Thomas is my brother.

Who am I? _____

3 Imagine you are a member of this family.

Write clues for a classmate to guess the person.

1. _____

Who am I? _____

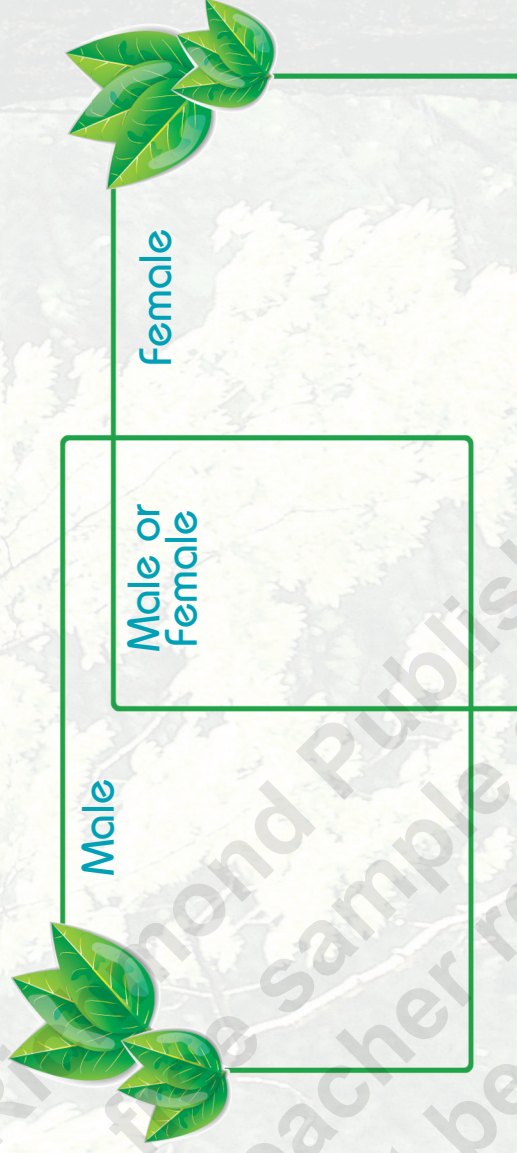
2. _____

Who am I? _____

Think Fast! Read a classmate's clues and guess the person.

1 min

4 Classify the family words in the chart.



Guess What!

In everyday English, people say...

mother → mom

father → dad

(mom + dad = parents)

grandmother → grandma

grandfather → grandpa

(grandma + grandpa = grandparents)

1 Look, read and complete the sentences.

That's my uncle.



This is me!

Those are my sisters

These are my parents.



_____ are my
grandparents.

_____ is my cat.

_____ are my cousins.



_____ is my aunt.

_____ is my house.

2 Listen and repeat the words.

Pronunciation

3 Listen and circle the option you hear. Then listen again and practice saying the sentences aloud.

1. This is our **ship** / **sheep**.
2. Look at these **cheeks** / **chicks**.
3. That's a high **heel** / **hill**!
4. Don't eat that **peel** / **pill**.
5. Those are small **beans** / **bins**.

Demonstratives

this
singular +
nearby



these
plural +
nearby



that
singular + far



those
plural + far



Be Strategic!

Put your tongue forward and up to say /i:/: **eat**, **easy**, **heel**
Then open your mouth a little more and say /ɪ/: **it**, **sit**, **hill**



Possessive Adjectives

I	
you	your
he	
she	
it	its
we	our
they	

4 Underline the possessive adjectives and complete the chart.

1. My brother's name is Owen. He loves his baseball cap!



2. I have two sisters. Their names are Sara and Maggie.



3. My aunt's name is Veronica. Jason and Chris are her sons.



5 Read and complete using *is* or *are*.

- This _____ Jo's family.
- Sara and Maggie _____ sisters.
- Jason and Chris _____ brothers.
- Aunt Veronica _____ their mother.

6 Look at the pictures and the clues. Write the sentences.



1. These / grandparents / my



2. Tom and Sara / Their names



3. uncle / my / That



4. name / Bill / His

1 ¹⁰ Look at the photo. Use the words below to complete the boxes in the photograph. Then listen and check.

- grandfather
- cousin
- aunt
- grandmother
- uncle

Be Strategic!
While you listen, try to pick up key words: names, ages, relationships.

1 He's my _____.

2 This is my _____.

3 She's my _____.

4 He's my _____.

5 She's my _____.

This is me, Bren. I'm 13 years old.

1 He's _____.
He's _____.
years old.

2 She's _____.
She's _____.
years old.

3 She's _____.
She's _____.
years old.

4 They're _____
and _____.
They're both _____ years old.

2 ¹⁰ Listen again and complete the information in the boxes with their names and ages.



Stop and Think! Is this family a typical family? Why? Why not?

1  ¹¹ Listen to the description of one of the photos. Mark (✓) the correct one.



2 Read some extracts of the description in Activity 1. Identify the type of information the speaker mentions: G (more General) or S (more Specific).

1. My family is big. There are twelve members. I have two brothers and one sister. I am the second of my brothers and sister. _____
2. This is my dad, Fred. He is eight years old. He gets food for the family. He is very strong. _____
3. This is my mom, Julie. She stays home and takes care of the house. _____

3  ¹¹ Listen to the description again. Mark (✓) the questions the speaker answers.

General information

1. ☐ Do you have a big or a small family?
2. ☐ How many members are there?

Specific information

What can you tell us about your...

3. ☐ ... parents?
4. ☐ ... grandparents?
5. ☐ ... sister(s)?
6. ☐ ... brother(s)?
7. ☐ ... cousin(s)?
8. ☐ ... aunt and uncle?

4 Draw your family. Then answer the questions in Activity 3 to talk about them.



1 Look at the picture. What is the text about?

1. Elephant eating habits 2. Elephant habitats 3. Elephant families

2 Read the article and check your answer.

A HERD OF ELEPHANTS

How much do you know about elephant families? African elephants live in groups called *herds*. A herd has elephant mothers, grandmothers, sisters, daughters, sons and cousins. Herds have around 12 members. The leader is a **female** elephant, the grandmother of the family. Elephant moms, aunts and sisters **take care of** the **calves**.



Region:

Elephants live in Africa and Asia. Asian elephants have smaller ears!



Habitat:

They live in several types of habitats, including forests and grasslands.



Diet:

Elephants eat many types of plants.



Longevity:

Elephants live up to 70 years in the wild.



Size:

Baby elephants weigh around 100 kg. Adults weigh from 2 to 7 tons!



Fun Fact:

Like cats, elephants purr.

3 Read and circle T (True) or F (False).

- A group of elephants is called a *herd*.
- Cousins are not in the herd.
- The grandfather is the leader.
- Elephants and cats can both purr.
- Baby elephants are called *calves*.
- Elephants are carnivores.
- African and Asian elephants have similar ears.
- Elephants can live more than 50 years.
- You can find elephants in forests and grasslands.

T F

T F

T F

T F

T F

T F

T F

T F

T F



Be Strategic!

Before you read, look at the title and the pictures. Think about what you know.



Glossary

female: girl or woman

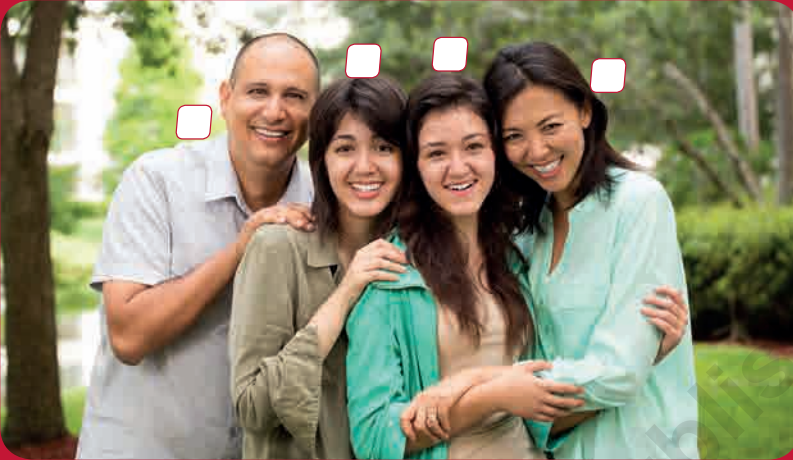
take care of: to give food to and protect

calf: baby cow, elephant or whale



Stop and Think! Is it OK to have elephants in circuses?

1 Read about the Bensons. Mark (✓) the person describing his/her family.



My family is very small. We're only four. This is a recent photo of us.

In this photo you can see my mom, Sally, and my dad, Jerry. They are 53 years old. You can also see my older sister, Karla. She's 20, and I'm 17.

I live with my mom and dad in San Diego, California, but my sister lives in Los Angeles.

2 Read the description in Activity 1 again. Answer the questions. Identify the paragraph where you can find the answer.

Paragraph:

1. Is it a big family? _____
2. What are Karen's parents' names? _____
3. How old are they? _____
4. What's Karen's sister's name? _____
5. How old is Karla? _____
6. Where do they live? _____

3 You will write a description of your family. Follow the steps and take notes.

1 Introduce your family; answer at least one question:

1. Is it a big or a small family?
2. How many members are there?

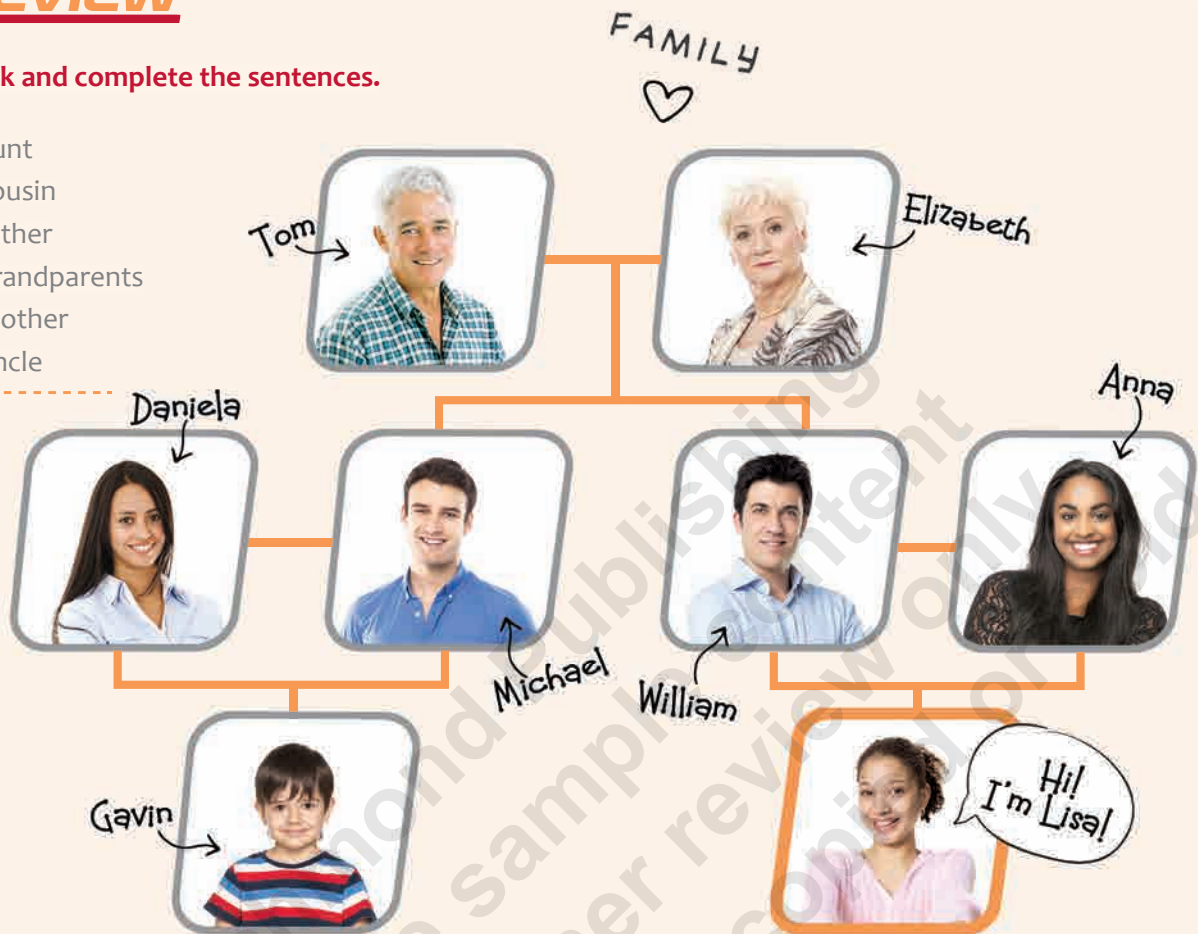
2 Give information about the members of your family. Say:

1. their names
2. their ages

4 Write about your family. Use your notes in Activity 3.

1 Look and complete the sentences.

aunt
cousin
father
grandparents
mother
uncle



This is my family! Tom and Elizabeth are my (1) _____. William is my
(2) _____. Anna is my (3) _____, and Gavin is my
(4) _____. Michael is my (5) _____. Daniela is my
(6) _____.

2 Read and circle T (True) or F (False).

- | | | |
|---------------------------------|---|---|
| 1. Daniela is William's sister. | T | F |
| 2. Anna is Gavin's aunt. | T | F |
| 3. Michael is Lisa's brother. | T | F |
| 4. Lisa is Gavin's niece. | T | F |

3 Look and complete using *this*, *that*, *these* or *those*.



1. _____ are
my sisters.



4. _____ is
my neighbor.



2. _____ is
my cat.



5. _____ are
my cousins.



3. _____ are
my parents.



6. _____ is
my grandpa.

4 Follow and write the possessive adjectives.

I	_____
you	_____
she	_____
he	_____
it	_____
we	_____
they	_____

5 Look and circle the correct option.

1  my / their dog	2  his / her garden	3  his / its sister	4  our / its food
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6 Write questions using **is** and **are**.

- Jackie / his / aunt

- Ryan and Katie / your / cousins

- that / his / sister

- those / our / neighbors

- Ellen / her / grandmother

- these / my / parents

1 Unscramble the words. Then decode the message.

A horizontal number line with major tick marks every 10 units, labeled 0, 10, 20, 30, 40, 50, 60, 70, 80, 90, and 100. Above the line, there are six empty rectangular boxes, each spanning 10 units (from 0-10, 10-20, 20-30, 30-40, 40-50, and 50-60). Below the line, the number 19 is written under the first box (0-10), and the number 8 is written under the fourth box (30-40). An orange arrow starts at 19 and points to 8.

17	18		2		

A horizontal number line with 7 empty boxes. The number 4 is written below the last box.

24	22			12	
----	----	--	--	----	--

14		

A number line with 10 equal segments. The first segment is labeled 15, the fifth segment is labeled 20, and the tenth segment is labeled 11.

--	--	--	--

1

A horizontal number line with 14 boxes representing integers from 0 to 13. The boxes are arranged in a row. Below the line, the numbers 6, 9, and 13 are written under their respective boxes. The boxes for 0, 1, 2, 3, 4, 5, 7, 8, 10, 11, 12, and 13 are empty.

A horizontal number line with 24 equally spaced tick marks, representing numbers from 0 to 23. The numbers 16, 23, and 7 are labeled below the line. A blue arrow starts at the tick mark for 16 and points to the tick mark for 23, indicating a jump of 7 units.

1	2	3	4	5

6	7	8

			Y
9	10	11	

	Y	P		
12			13	14

A horizontal number line with arrows at both ends. There are tick marks at 15 and 16. A point is marked with a dot exactly halfway between 15 and 16, labeled 15.5.

17	18	19	20	21	22	23	24

2 Read the clues and guess the person.

_____’s things.



_____’s things.



_____’s things.

