

# CONTENTS

## KEY VOCABULARY

|   |               |  |
|---|---------------|--|
|  <b>READY, SET, GO!</b> | <b>p. 6</b>   | numbers: 1–10<br><i>blue, green, orange, pink, purple, red, yellow</i>   |
| <b>1 HAPPY FAMILIES</b>   | <b>p. 8</b>   | <i>brother, dad, grandma, grandpa, mom, sister<br/>bored, happy, hungry, sad, scared<br/>friend, me</i>  |
| <b>2 READY FOR SCHOOL</b>   | <b>p. 18</b>  | <i>book, crayon, eraser, glue, pen, pencil, ruler, sharpener<br/>backpack, pencil case<br/>class, computer, teacher, uniform</i>                           |
| <b>UNITS 1 AND 2 REVIEW: THE TECHIES</b> p. 28  |               |  |
| <b>3 POPULAR PETS</b>   | <b>p. 30</b>  | <i>cat, dog, fish, mouse, parrot, rabbit, snake, spider<br/>black, brown, gray, white<br/>chair, cupboard, sofa, table, trash can</i>                      |
| <b>4 IS IT A PLANE?</b>   | <b>p. 40</b>  | <i>ball, car, doll, game console, plane, robot, scooter,<br/>teddy bear<br/>big, small, train</i>  |
| <b>UNITS 3 AND 4 REVIEW: THE TECHIES</b> p. 50  |               |  |
| <b>5 LET'S DANCE!</b>   | <b>p. 52</b>  | <i>arm, feet, hand, head, knee, leg, nose, toes<br/>hop, jump, jump rope, run, walk<br/>ears, eyes, hair, mouth</i>  |
| <b>6 THAT'S DELICIOUS!</b>  | <b>p. 62</b>  | <i>cake, cheese, chicken, fish, fruit, meat, salad, soup,<br/>yogurt<br/>juice, milk, water<br/>apples, bananas, mangoes, oranges, pears, strawberries</i> |
| <b>UNITS 5 AND 6 REVIEW: THE TECHIES</b> p. 72  |               |  |
| <b>7 MY FAVORITE PLACE</b>  | <b>p. 74</b>  | <i>bed, blanket, clock, lamp, mirror, pajamas, picture,<br/>pillow</i>   |
| <b>8 CREEPY CRAWLIES</b>  | <b>p. 84</b>  | <i>ants, bee, beetle, fly, grasshopper, ladybug, snail, worm</i>   |
| <b>UNITS 7 AND 8 REVIEW: THE TECHIES</b> p. 94  |               |  |
| <b>PICTURE DICTIONARY</b>   | <b>p. 96</b>  |  |
| <b>GAMES</b>  | <b>p. 100</b> |  |

**KEY STRUCTURES**

**CLIL**

**PHONICS**

**GO AROUND THE WORLD**

|   |  |  |                                      |
|---|--|--|--------------------------------------|
| <p>Hello, what's your name?<br/>My name's (Jasmin).</p>   |  |  |                                      |
| <p>This is my (dad).<br/>How are you?<br/>I'm (scared)!</p>   | <p><b>Natural Science:</b> life stages<br/><i>baby, child, teenager, adult</i></p>     | <p>Initial sound <b>s</b><br/>as in <b>sock</b></p>      | <p>Family and friends in Ireland</p> |
| <p>I have a (blue) (crayon). I have a (green) (backpack) and a (pink) (pencil case).<br/>What's this?<br/>It's a (sharpener) / an (eraser).</p>   | <p><b>Arts:</b> color mixing<br/><i>blue, green, orange, purple, red, yellow</i></p>   | <p>Initial sound <b>r</b><br/>as in <b>rocket</b></p>    | <p>Schools in Uruguay</p>            |
| <p>Do you have a (snake)?<br/>Yes, I do. / No, I don't.<br/>Do you have a (black) (rabbit)?<br/>Where's the (green) (ball)?<br/>It's (on) the (table).</p>  | <p><b>Natural Science:</b> animal movement<br/><i>climb, fly, run, swim</i></p>        | <p>Initial sound <b>p</b><br/>as in <b>parrot</b></p>    | <p>Pets in the U.S.A.</p>            |
| <p>Is it a (teddy bear)?<br/>Yes, it is. / No, it isn't.<br/>Is it (big)?<br/>How old are you? I'm (seven).</p>   | <p><b>Math:</b> shapes<br/><i>circle, rectangle, square, triangle</i></p>              | <p>Initial sound <b>h</b><br/>as in <b>hat</b></p>       | <p>Toys in Japan</p>                 |
| <p>Wave your arms! Touch your (toes)!<br/>Turn around! Stamp your feet!<br/>I can (jump rope).</p>  | <p><b>Math:</b> non-standard units of measurement</p>                                  | <p>Initial sound <b>t</b><br/>as in <b>table</b></p>     | <p>Face painting in the U.K.</p>     |
| <p>Do you like (fruit)?<br/>Yes, I do. / No, I don't.<br/>I like / don't like (mangoes).</p>  | <p><b>Natural Science:</b> milk production and use</p>                                 | <p>Initial sound <b>m</b><br/>as in <b>mushrooms</b></p> | <p>Food in Italy</p>                 |
| <p>My (bed) is (green). Your (lamp) is (yellow).<br/>Our favorite food is (pizza).<br/>Be (quiet)! Put away (your toys)!<br/>Don't (make a mess)! Don't (jump on the bed)!</p>                      | <p><b>Arts:</b> patterns<br/><i>diamonds, spots, stars, stripes</i></p>                | <p>The sound <b>i</b> as in <b>hippo</b></p>             | <p>A pajama party in Canada</p>      |
| <p>What's this? It's a (snail).<br/>What are these? They're (bees).<br/>This is a (worm). These are (ants).<br/>I can (smell) (flowers). I can (hear) a (cat).<br/>I can (see) a (grasshopper).</p> | <p><b>Natural Science:</b> features of an insect<br/><i>antennae, insect, legs</i></p> | <p>The sound <b>e</b> as in <b>yellow</b></p>            | <p>Alebrifes in Mexico</p>           |

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