

Programación anual



Unit

1

Lección	Estructuras	Vocabulario
1	<i>The girl is riding her bike on the sidewalk. There are two cars at the gas station. The school is at the corner of Park Avenue and Apple Street.</i>	<i>bank, bus stop, corner, fire station, gas station, movie theater, post office, sidewalk</i>
2	<i>Where do you live? I live in a house / an apartment building. There are two gas stations in my neighborhood. There isn't a library. Is there a gas station?</i>	<i>places in a city; homework, movie, next to, soda, Thursday</i>
3	<i>Where do they live? What activities do they do? Evan doesn't live on Forest Avenue. Where are you going on Monday / Tuesday / Wednesday? To the hospital / post office, etc., to...</i>	<i>beach, birthday party, bus station, fire station, house, movie theater, police station, post office, school, soccer game, train station</i>
4	<i>On Monday I'm going to the movie theatre. The address is 48 Forest Avenue. There's a fire. Go to the fire station.</i>	<i>bank, bus stop, corner, fire station, gas station, movie theater, post office, sidewalk</i>

Lenguaje funcional: Preguntar y responder acerca del lugar donde se vive.

Unit

2

1	<i>The watch is in a gray box. It's new. It costs \$100 dollars. It's expensive.</i>	<i>buying, cell phone, cheap, earrings, expensive, necklace, ring, selling, used, watch</i>
2	<i>This watch is new, but I want a used one. Do you have any used watches? Sorry, I don't have any used watches. Dana is looking at the colored pencils. There's a cheap schoolbag.</i>	<i>bike, buying, cheap, doll, expensive, ring, selling, soda, thirsty, used, watch</i>
3	<i>The necklace is cheap. The ring is expensive. The girl is wearing red earrings.</i>	<i>cell phone, earrings, necklace, ring, watch; opposite adjectives</i>
4	<i>The necklaces cost \$3.24 each. How much do four necklaces cost? There's a red necklace on the table. How much is the necklace? It's \$100. It's expensive.</i>	<i>buying, cell phone, cheap, earrings, expensive, necklace, ring, selling, used, watch; clothes, colors, numbers, prices, school materials, toys</i>

Lenguaje funcional: Preguntar y responder acerca de artículos usados.

Unit

3

1	<i>There are four seasons. They are spring, summer, fall, and winter. There are twelve months in a year.</i>	<i>fall, horseback riding, months, sailing, seasons, snowman, spring, year</i>
2	<i>What do you like doing in summer? I like swimming in the lake. My favorite season is winter. It's cold and snowy, and I like making a snowman outside. What about you, Jason? What can you do in summer? What's your favorite season?</i>	<i>hike in the mountains, horseback riding, make a snowman, plant flowers, sailing, summer, swimming in the lake/pool, winter</i>
3	<i>The seasons of the year are... The months are... The weather is... in... My favorite activities are... It's... I like...</i>	<i>activities, months, seasons, weather</i>
4	<i>How many days are in this month? What are three important events for this month? Look at these shorts. I can wear them this summer.</i>	<i>activities, months, seasons</i>

Lenguaje funcional: Preguntar y responder acerca de los gustos.

Unit

4

Lección	Estructuras	Vocabulario
1	<i>Canada is a country. Nicole is from Montreal, Canada. There are twenty-three countries in North America.</i>	<i>Bolivia, Brazil, Canada, Colombia, country, El Salvador, Guatemala, Mexico, North America, South America, the United States</i>
2	<i>I'm... years old. I'm from... I speak... I play... I like... What country are you from? What city or town do you live in? What languages do you speak?</i>	<i>Bolivia, Brazil, Canada, Colombia, country, El Salvador, English, Guatemala, Mexico, North America, Portuguese, South America, Spanish, the United States; activities, sports</i>
3	<i>Montreal is a city in Canada. Where does Patricia live? What does she like doing? Where does she go on the weekend? What languages does she speak? What's her favorite subject?</i>	<i>go to the beach, science, swimming; cities, countries, languages</i>
4	<i>What class does Natalia have at a quarter past eight on Wednesday? She has English class. I'm going to Colombia with my grandparents. I'm traveling by boat. It's cloudy. I'm wearing a T-shirt and shorts.</i>	<i>board game, book, cell phone, flashlight, laptop, umbrella; clothes, countries, days of the week, means of transportation, people, school subjects, times, weather</i>

Lenguaje funcional: Preguntar y responder acerca de los países que se desea visitar.

Unit

5

1	<i>There's a talent show at the school. The girl with short hair is playing the piano. The magician is tall and thin.</i>	<i>guitar, magic trick, magician, microphone, piano, stage, talent show, violin</i>
2	<i>What are you doing in the talent show, Rick? I'm singing. I'm a good singer. But I can't find my microphone. Where's my microphone? Whose... is this? Rick's microphone is....</i>	<i>dancer, dancing; juggler, juggling; guitar/piano/violin player, playing the guitar/piano/violin; singer, singing</i>
3	<i>Gareth and Peter don't sing... Tom doesn't sing with... I can dance. I can sing. I can do almost anything!</i>	<i>guitar, magic trick, magician, microphone, piano, stage, talent show, violin; actions</i>
4	<i>The talent show starts at 7:00. What time does it end? How many minutes... ? I play the piano. Who am I? He can throw a football. He's a good football player.</i>	<i>end, start; occupations, times</i>

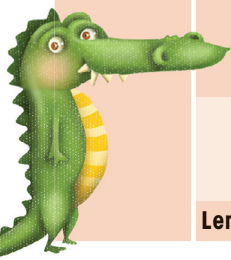
Lenguaje funcional: Preguntar y responder acerca de habilidades artísticas y deportivas.

Unit

6

1	<i>Michelle wakes up at 7:00 in the morning. She walks to school after she has breakfast. Michelle goes to sleep at 9:15 at night.</i>	<i>after, before, get dressed, go to sleep, take a shower, wake up</i>
2	<i>I always have a snack after school at 3:30. I usually walk the dog at 4:00. I never play video games! Maria usually... Ricky always... He never...</i>	<i>after, always, before, do homework, have a snack, help make dinner, never, play video games, usually, walk the dog, watch TV; days of the week</i>
3	<i>I always... I usually... I never... Why is Anthony sleeping in the afternoon? Because he's sick.</i>	<i>because, do exercise / homework, eat breakfast, get dressed, go outside / to sleep, have a snack / dinner, shopping, sleep in the afternoon, take a shower / the bus, wake up, walk to school, why</i>
4	<i>How many days are there in January? Thirty days has September, April, June, and November. He always helps me with the hamburgers.</i>	<i>always; months</i>

Lenguaje funcional: Preguntar y responder acerca de cómo se va a la escuela.



Unit

7

Lección	Estructuras	Vocabulario
1	<i>We like getting together in the summer. Nathan's uncle is Leo. He's a mechanic and is fixing the red truck.</i>	<i>clerk, daughter, great-grandmother, librarian, mechanic, son, sunglasses, young</i>
2	<i>Carla is Will's mother. Dana is Nancy's daughter. What does your mother do? She's a teacher. She works in a school.</i>	<i>daughter, great-grandmother, son; clerk, librarian, mechanic; family, occupations</i>
3	<i>Your mother's grandmother is your... How many... do you have? Some people are young.</i>	<i>family</i>
4	<i>Whose birthday is before Alex? Whose birthday is at the beginning of the year? How many days are there between Uncle Leo's and Grandfather Jim's birthdays? Find a person who has two great-grandparents. Do you have...? Is your father or mother a teacher?</i>	<i>birthday; family, months, occupations</i>
Lenguaje funcional: Preguntar y responder acerca del lugar de procedencia de la familia.		

Unit

8

1	<i>My mother and I are going to the city. Thomas packs his suitcase before he goes to the city. The train leaves the station at 9:22. The train arrives in the city at 1:45.</i>	<i>arrive, hotel, leave, museum, pack, platform, restaurant, river, ticket, traffic</i>
2	<i>The restaurant is on the left. The park is on the right. Could you tell me how to get to...? Go straight on... Turn right / left on... It's at the corner of... / in front of... It's on...</i>	<i>hotel, museum, restaurant; go straight, turn left / right; places, prepositions</i>
3	<i>A place where you look at paintings. My father and I are going to the... I usually stay with my aunt in the city, but this time we're staying in a...</i>	<i>arrive, bus, city, excited, hotel, leave, pack, ticket; places</i>
4	<i>The train to Toronto leaves on Platform 3. It leaves at 7:15 a.m. and arrives in Toronto at 7:45 p.m. What time does the train/bus to Bogota leave? Could you tell me how to get to the library? What platform is the train to Mexico City?</i>	<i>arrive, leave, platform, ticket; cities, places, times</i>
Lenguaje funcional: Preguntar y responder acerca de la llegada de trenes.		

Unit

9

1	<i>The family is on vacation. The mother and the girls are going down the hill. They're smiling because it's easy.</i>	<i>difficult, easy, flat tire, going down, going up, moon, night, stars, vacation</i>
2	<i>We're having an amazing vacation in the mountains. Keith's sisters drink water after they go up a hill because they're thirsty. Why is Keith having fun? Because he likes riding his bike. When are they going to the lake? On Tuesday.</i>	<i>cooking, difficult, easy, flat tire, forest, going down, going up, moon, night, stars, tent, vacation</i>
3	<i>I'm going down the hill. It's easy. We're climbing up Sunshine Mountain, where the four winds blow.</i>	<i>difficult, easy, flat tire, going down, going up, moon, stars, vacation</i>
4	<i>Where are they going after they go to the ocean? They are going to their house. I have a flat tire. Can you help me fix my flat tire?</i>	<i>cabin, flat tire, going down, house, lake, mountains, ocean</i>
Lenguaje funcional: Preguntar y responder acerca del lugar donde la familia va de vacaciones.		

